Aboriginal and Torres Strait Islander peoples and culture

Loan library resources

1. Educator resources (p.1-2)
2. Student resources (p.2)
3. Books (p.3)
4. Games (p.4)
5. Reports (p.4)

1. Educator resources

**Diversity and difference: Lighting the spirit of identity** (book)
2006, Early Childhood Australia

"Through their experiences of exploring diversity and difference in one inner suburban centre, authors Aunty Kerry Mundine and Miriam Giugni outline the impact of issues such as skin colour, language, knowledge of popular culture and perceptions of beauty among three to five-year-olds. The way in which these issues contribute to the broader areas of inclusion, social justice and equity-especially for Indigenous Australians - provides many challenges. Diversity and difference: Lighting the spirit of identity raises areas in which all early childhood practitioners can have a positive influence, if they seek to embrace values that encompass cultural inclusion and social justice through their day-to-day work with young children."

**Aboriginal arts and crafts for children**
2003, ARMSU Resource Centre

"In this book we have included a selection of Aboriginal art and craft activities for young children from about 3 years of age. While it was originally written for educators in child care centres, preschools, outside school hours care and family day care, the ideas can be used by anyone exploring creative activities with children - at home, in playgroups, schools, clubs or community groups....Incorporating aspects of Aboriginal culture in creative activities should be part of your regular ongoing practice throughout the year and not only on special commemoration days or weeks e.g. NAIDOC Week."

**Let’s play! Aboriginal games and activities for children**
Early Years - Primary Years

The games and activities described in this book have come from many Aboriginal groups throughout Australia. They can be played at home, in a park, early childhood centre, school or community group. Include them throughout the year and not just during special commemoration days, e.g. NAIDOC Week or Reconciliation Week."
Ngadjuri: Aboriginal people of the mid north region of South Australia
2005, SASOSE Council

This resource has been designed to assist teachers to teach about Mid North Aboriginal history. “It is hoped this book will further the reconciliation process through an understanding of our shared history in the Mid North of South Australia.

2. Student resources

The little red yellow black book: an introduction to Indigenous Australia (book)
2012, Aboriginal Studies Press

This book ‘is the perfect starting point for those who want to know about Australia’s rich Indigenous cultures, but don’t know where to begin...It’s written from an Indigenous perspective, with mini-essays providing a range of views. The topics covered include history, culture, arts, sport, languages, population, health, participation in education and the workforce, governance, resistance and reconciliation.’

Nunno Karnaarra: body parts in Kaurna (book and CD)
2010, Kalaya Children's Centre

Learn what your body parts are called in Kaurna.

Kuranye Karnaarra: colours in Kaurna (book and CD)
2010, Kalaya Children's Centre

Learn the names of colour in Kaurna.

You and Me, Murrawee (book)
1998, Kerri Hashmi, Puffin Books
Primary Years+

“We walk this same brown earth – you and me, Murrawee ...’ In this lyrical, beautifully observed picture book, we see through the eyes of a young girl camping on the river with her family, life as it would have been two hundred years ago.”
**3. Books**

**Australian plants as aboriginal tools**  
2012, Rosenberg Publishing  

“This book describes the species that were essential as the means for manufacturing Aboriginal weapons, tools, shelter, watercraft, ceremonial objects, clothing, ornaments and paint. It is primarily focused on material culture, which is the sum of beliefs and traditions concerning the tangible belongings of a people. This book demonstrates how hunter-gatherers* lived by making objects from plants and investigates similarities and differences of plant uses across Aboriginal Australia, as well as their distinctiveness in relation to practices from other parts of the world.”

---

**Dark emu: Aboriginal Australia and the birth of agriculture** by Bruce Pascoe  
2018, Magabala Books  

A new edition of this award winning book.  

“If we look at the evidence presented to us by the explorers and explain to our children that Aboriginal people *did* build houses, *did* build dams, *did* sow, irrigate and till the land, *did* alter the course of rivers, *did* sew their clothes, and *did* construct a system of pan-continental government that generated peace and prosperity, then it is likely we will admire and love our land all the more.”

---

**Dark emu black seeds: agriculture or accident?** by Bruce Pascoe  
2014, Magabala Books  

“Pascoe puts forward a compelling argument for a reconsideration of the hunter-gatherer label for pre-colonial Aboriginal Australians. The evidence insists that Aboriginal people right across the continent were using domesticated plants, sowing, harvesting, irrigating and storing - behaviours inconsistent with the hunter-gatherer tag.”

---

*we do not agree with the author on the use of this term*
4. Games

Let’s play! Aboriginal games and activities for children
Early Years - Primary Years

The games and activities described in this book have come from many Aboriginal groups throughout Australia. They can be played at home, in a park, early childhood centre, school or community group. Include them throughout the year and not just during special commemoration days, e.g. NAIDOC Week or Reconciliation Week.

5. Reports

Four Nations NRM Governance Group: consultation and engagement protocols
2007, Australian Government

“We recognise the ongoing deep and spiritual connection the Aboriginal people in our region have with their traditional lands and can learn much from them in integrating our service delivery and on-ground works. The Board aims to achieve this through the adoption of practices and protocols that recognise the spiritual and cultural beliefs of the Kaurna, Ngarrindgeri, Ngadjuri and Peramangk peoples. This document sets out those protocols and thus highlights the intrinsic value of Aboriginal culture in natural resources management for Board policy, planning and strategic operational planning. It is an important and essential tool for everyone engaged in natural resources management and represents a significant investment by the Board, its four NRM Groups and the people of these four Aboriginal nations.”

Ngarrindjeri Nation Yarluwar-ruwe Plan: caring for Ngarrindjeri Sea Country and Culture
2006, Ngarrindjeri Tendi, Ngarrindjeri Heritage Committee, Ngarrindjeri Native Title Management Committee

This plan has been prepared by the Ngarrindjeri people to help government agencies, natural resource managers, researchers, industry and the wider Australian community to better understand and recognise rights and responsibilities to our Yarluwar-ruwe (Sea Country), including the lower Murray River, Lakes, Coorong and adjacent marine and land areas. Our vision for our Sea Country is based on the relationship between our people and our Sea Country which goes back to Creation. The river, lakes, wetlands/nurseries, Coorong estuary and sea have sustained us culturally and economically for tens of thousands of years.”

This file was last updated July 2020